

BILL SUMMARY
1st Session of the 56th Legislature

Bill No.:	HB 1789
Version:	CS
Request Number:	7178
Author:	Rep. Cannaday
Date:	3/15/2017
Impact:	\$0

Research Analysis

The committee substitute requires early childhood education, elementary education, and special education teachers to receive quality education in research-based instructional strategies for instruction, assessment, and intervention for literacy development of all students including advanced readers, English Language Learners, and students with learning disabilities such as dyslexia.

Prepared By: Scott Tohlen

Fiscal Analysis

CS for HB 1789 requires certain prospective teachers to be provided specified education. Certain teacher candidates will study specified strategies to adapt for individual learners. The measure has no fiscal impact.

Prepared By: Andrea Kearney

Other Considerations

None